The Industrial Maintenance Technology (CTE) faculty member would have a minimum of four years relevant occupational experiences, meet NOCTI score requirements for the respective program of study (POS) and meet readiness benchmarks on COMPASS assessment. The faculty member would be responsible for curriculum development, planning, and instructional services for secondary level students in the program of study (POS). The faculty member would be responsible to maintain appropriate teacher certification status by the EPSB. Faculty member is responsible for program coordination, accountable for academic integrity and meeting performance standards of excellence in the classroom, and for leadership in the development, implementation, and maintenance of a program advisory committee comprised of practitioners and experts in the program area of study.

PERFORMANCE RESPONSIBILITIES:

1. Meets and instructs assigned classes in the locations and at the times designated.
2. Develops and maintains a classroom environment conducive to effective learning within the limits of the resources provided by the district.
3. Prepares for classes assigned, and shows written evidence of preparation upon request of immediate superior.
4. Encourages students to maintain standards of classroom behavior.
5. Employs a variety of instructional techniques and instructional media, consistent with the physical limitations of the location provided and needs and capabilities of the individuals or student groups involved.
6. Implements by instruction and action the district's philosophy of education and instructional goals and objectives.
7. Provides necessary and reasonable safety precautions for all students. Provides all necessary and reasonable precautions to protect equipment, materials and facilities.
8. Evaluates student progress on regular basis.
9. Maintains accurate, complete, and correct records as required by law, district policy, and administrative regulation.
10. Assists in upholding and enforcing school rules, administrative regulations, and Board Policy.

11. Makes provisions for being available to students and parents for education-related purposes outside the instructional day when requested to do so under reasonable terms.

12. Attends and participates in faculty meetings.

13. Assists other members of the staff in planning instructional goals, objectives, and methods.


15. Accepts a share of responsibility for co-curricular activities.

16. Works to establish and maintain open lines of communication with students and their parents concerning both the broad academic and behavioral progress of all assigned students.

17. Establishes and maintains cooperative relations with others.

18. Provides for professional growth through an on-going program of reading, workshops, seminars, conferences, and/or advanced course work at institutions of higher learning.

19. Performs other duties as assigned.